

**Governors State University**  
 Student Affairs and Enrollment Management: Reaching Vision 2020

**Focus Area: CAREER SERVICES**

**Leader(s): DARCIE CAMPOS**

**Implementation Year: 2018-19**

**GOAL 5: Develop new strategies that are specific to meeting the career development needs of the graduate student population.**

<b>Objective 1:</b>	To collaborate with faculty, staff, and campus/community organizations to provide additional career resources and services for graduate students, all while increasing the number of programmatic offerings available to graduate students to meet their specific needs.
<b>Action Items</b>	<ul style="list-style-type: none"> <li>• Collaborate with departments and colleges on campus to provide GPN programming designed to meet the specific needs of graduate students. An example would be to collaborate with the writing center on the Graduate Student Writing Boot camp.</li> <li>• Focus on new ways to utilize the Graduate Student Information Center to push out information vital to the graduate student population. An example would be to do more outreach to the colleges and faculty to highlight existing programs/workshops that are program specific for graduate students.</li> <li>• Utilize the data collected from the graduate survey to determine the programmatic needs for the upcoming year.</li> <li>• Find new ways to deliver information or programming (examples make include webinars, Facebook live presentations).</li> </ul>
<b>Desired Outcomes and Achievements</b> (Identify results expected)	<ul style="list-style-type: none"> <li>• To collaborate with departments and colleges on campus to provide GPN programming that meets the needs of graduate students, while expanding their knowledge base and building community.</li> </ul>
<b>Achieved Outcomes and Results</b>	<ul style="list-style-type: none"> <li>• This year we were able to collaborate and host several workshops throughout the academic year to support the continued needs of the graduate student body. Among those was the Funding your Graduate Education session which was presented by financial aid. We also partnered with the Office of Sponsored Research to promote sessions to teach students how to properly utilize the new IRB CAYUSE system. We also collaborated with the library, extended learning, health and counseling, as well as the Dual Degree Program to host and end of semester de-stress event. Additionally, we promoted the Graduate student writing center boot camp, and hosted a negotiating the job offer for health professionals which had 36 students in attendance and was promoted through the GPN as well as several of the CHHS program areas. Lastly, we partnered with SOTA to host an ergonomics workshop and the importance of proper ergonomics in the classroom.</li> <li>• The Graduate Professional Network hosted a Krispy Kreme fundraiser that brought in \$225 that will be used toward costs accrued to do future on campus programming.</li> </ul>

	<ul style="list-style-type: none"> <li>• Sent a 6-week survey to all graduate students to gather information on programming interests, best time for programming, programming formats to best meet the needs of our graduate community, etc.</li> <li>• We moved away from the Phoenix column, and instead launched a bi-weekly newsletter for graduate students that addressed a variety of topics important to graduate students today. We used the blackboard page to push the information out to graduate students.</li> <li>• The GPN hosted a Graduate Student Reception, which saw 20+ students in attendance, and educated students on the assistantship process, while providing an opportunity for graduate students to connect with one another outside of the classroom.</li> <li>• Increased the online tools available through the blackboard graduate student information center. This was done as a direct result of the survey data collected, which identified by over half of all respondents the need for more online resources, programming, etc.</li> </ul>
<b>Analysis of Results</b>	<ul style="list-style-type: none"> <li>• Because of the work done over the course of the last year, we have continued to expand our graduate student reach across GSU. As we continue to move forward, we have begun the process of transitioning some of the graduate student programming initiatives to align with the Graduate Admissions and Retention area, under Jason Vignone. Jason will take over as the Advisor for the Graduate Professional Network in the fall of 2019, and will continue to grow the work of the GPN, with a focus on graduate admission as well as graduate student retention.</li> </ul>